*Read the*[*Hack Heaven article by Steven Glass*](https://learn.kent.edu/bbcswebdav/pid-9813719-dt-content-rid-134102802_1/xid-134102802_1) *that led to his firing. How would you use it in your classroom? What ethical issues does it raise? Work discussion of them into your lesson. Develop an activity around it and the video of Shattered Glass.*

***ACTIVITY***

* ***Read*** *“Hack Heaven”*
  + Students will read the article and work in small groups to discuss their thoughts. Encourage students to think about the nature of the article. Is it too good to be true? What stood out to you?
  + Have students discuss how they would review the story as an editor. Would you request to see information supporting the article?
* ***Watch*** *“Shattered Glass”*
  + Allow for a discussion period and ask the following questions:
    - Did you expect the outcome?
    - What lessons did this teach you?
      * How does this story release a framework for future editors?
        + What questions would you ask?
        + What would you research?
        + What would you require as a standard for your reporters?
* **Develop**
  + Develop a plan for your reporters. Outline a framework to follow when reporting.
    - What would you require from your reporters?
    - What would you encourage reporters to keep as part of their reporting?
    - How would you confirm facts and information in stories?

**Rubric – Ethical Standards/Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** |  | Exceeds Expectations | Meets Expectations | Approaches Expectations | Needs Improvement | Comments/Suggestions |
| **Understanding** | * The submitted activity shows an understanding of developing a standard for reporters to support their reporting.      * The student(s) provided a clear understanding of ethical standards in reporting and the importance of gathering supporting information and evidence. * The plan presents clear examples and reasoning related to the “SPJ’s Code of Ethics.” | 15 | 10 | 5 | 4 or less |  |
| **Organization** | * The activity submitted is clear and organized. | 5 | 4 | 3 | 2 or less |  |
| **Fulfilled Requirements** | * The activity was submitted on time. * The activity was submitted in a Word document. | 5 | 4 | 3 | 2 or less |  |